

Meeting:	Health & Wellbeing Board
Meeting date:	25 March 2015
Title of report:	Joint Health and Social Care Learning Disability Self-Assessment Framework 2014
Report by:	Director of Adults Wellbeing

Classification

Open

Key Decision

This is not an executive decision.

Wards Affected

County-wide

Purpose

To note that a self-assessment in response to the Joint Health and Social Care Learning Disability Self-Assessment Framework 2014 has been submitted to Public Health England.

Recommendation(s)

THAT: The Report be noted

Alternative options

1 There are no alternative options.

Reasons for recommendations

2 The report is for information only

Key considerations

3 In September 2014 Andrea Pope-Smith, the Joint Chair of the ADASS Learning Disability Policy Network and Jane Cummings, the Chief Nursing Officer for England wrote to Directors of Adult Social Services informing them of the launch of the annual national Joint Health and Social Care Learning Disability Self-Assessment. The Learning Disability Health Self-Assessment Framework began being used in England in 2007/8. It has become an important guide for the NHS and Local

Authorities. It has helped them to recognise the overall needs, experience and wishes of young people and adults with learning disabilities and their carers. This has made it easier to bring these perspectives into the tasks of determining local commissioning priorities and monitoring services. The deadline for submissions was the end of January 2015. Herefordshire's response was submitted on time

Community impact

- 4 The self-assessment describes the progress that has been made in developing services for people with Learning Disabilities in the county. The local Learning Disability Partnership Board has recently been revived and has started work on overseeing the development and provision of services and will be central to the development and delivery of an self-assessment action plan

Equality duty

- 5 The self-assessment in itself does not meet any of these duties however, the work of developing local services for those with Learning Disabilities will help advance equality of opportunity between persons who share a relevant protected characteristic and those who do not.

Financial implications

- 6 None.

Legal implications

- 7 None. This document is for information only

Risk management

- 8 None. This document is for information only

Consultees

- 9 The self-assessment was drawn up through consultation with a wide range of colleagues and partners including the CCG, 2G and officers from Adult Social Care. During January a series of consultation meetings were held with service users across the county and their views have helped inform the self-assessment.

Appendices

Appendix 1 - Direction of travel assessment comparator of 2014performance against 2013

Appendix 2 - Joint Health and Social Care Learning Disability Self-Assessment

Background papers

- None identified.